



**National Institute of Educational Planning and Administration**

No.F.11-25/2014-15/AA/CAS

June 16, 2022

**NOTIFICATION**

**Sub: Allotment of supervisors to Integrated M.Phil-Ph.D. scholars of 2021 Batch.**

Consequent upon the recommendations made by the Committee for Allotment of Supervisors (CAS) in its online meeting held on May 27, 2022 and approval thereto by the Vice-Chancellor, the following is notified for the information of all concerned:

S.No.	Name of the Scholar	Enrolment No.	Research title	Name of allotted supervisor
1.	Akanksha	20211002	A study of the Inspection and Supervision process in the Governance of Schools in selected Districts of Haryana.	Prof. Madhumita Bandyopadhyay
2.	Ankita Singh	20211003	Means Model for Scholarship Scheme: Target Subsidisation for Deprived Section in Higher Education via Scholarship Schemes in India.	Dr. Santwana G. Mishra
3.	Asmita Saini	20211004	School Complexes: A Case Study of Sahodaya School Complexes.	Dr. Kashyapi Awasthi
4.	Aswini Ajarar	20211005	Language Barrier in the Initial Stage of Schooling of Tribal Children in Odisha: An Incentive Programme MLE.	Dr. S.K. Mallik
5.	Bagmita Hazarika	20211006	Recognition of Prior Learning and Assessment of the Workforce in the State of Assam with digitalization.	Dr. N.K. Mohanty
6.	Chetna Priya	20211008	Separation of Power in Education Governance in India: A Critical Evaluation.	Prof. Kumar Suresh
7.	Hershita Dutt	20211009	Digital Education: Addressing the issues in Online classes.	Prof. K. Srinivas
8.	Khagesh Vijay Singanjude	20211010	Study on Integration of Vocational Skills in General Education at Secondary level of schooling.	Dr. Amit Gautam
9.	Meenakshi Ravivanshi	20211011	Understanding identities on the intersection of Caste and Gender: A Study of Dalit women students in Higher Education Institutions of Delhi.	Prof. Manisha Priyam
10.	Nancy Frida Lakra	20211012	The Prevalence of culture of silence among tribal students.	Dr. V. Sucharita
11.	Nitika	20211013	Effect Of Decision-Making Style on Educational Outcome of Higher Education in India.	Dr. Neeru Snehi

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12.	Rajnish Kumar	20211014	From vernacular to English Education: a cusp in School Education during the early colonial period in Bihar: 1765- 1830.	Dr. Mona Sedwal
13.	Rayala Prudhvi	20211015	Higher Education and Inclusion of Rural Students in India.	Prof. Aarti Srivastava
14.	Sana Khan	20211016	An analysis of the Determinants and Discrepancies in Higher Education in India.	Dr. Suman Negi
15.	Sarah David	20211017	Understanding and Development of Gender at Elementary level.	Dr. Anshu Srivastava
16.	Shakeel Ahemed Quereshi	20211018	Evolution of India's National Education Policy 2020 and way forward for its implementation for Higher Education.	Prof. Pradeep Kumar Mishra
17.	SK Abdul Sakur	20211019	A Study of Self-Financed Teachers Training Colleges, With Special reference to Paschim Medinipore District.	Dr. Sangeeta Angom
18.	Urmila Vishnoi	20211021	Educating and Empowering: studying the Navodaya schools' institutional competency and as a schooling model in providing inclusive education in rural India.	Dr. VPS Raju

1. **Ms. Ankita Singh** has submitted two research proposals and the Committee recommended the second topic "**Means Model for Scholarship Scheme: Target Subsidisation for Deprived Section in Higher Education via Scholarship Schemes in India**" for her research.
2. **Mr. Aswini Ajagar** has submitted two research proposals and the Committee recommended the second topic "**Language Barrier in the Initial Stage of Schooling of Tribal Children in Odisha: An Incentive Programme MLE**" for his research.
3. **Mr. SK Abdul Sakur** has submitted two research proposals and the Committee recommended the second topic "**A Study of Self-Financed Teachers Training Colleges, With Special reference to Paschim Medinipore District**" for his research.

It has been decided that all the above scholars be advised to meet their respective supervisors and finalize the topic for M.Phil dissertation in consultation with them. They are also advised to develop a full-fledged proposal containing introduction, review of literature, research design, methodology and references. The complete proposal, approved by their supervisors, is to be submitted to the Student Cell by July 25, 2022, so that the Peer and Faculty Review Seminar can be arranged for these proposals.

All scholars are further advised that the draft of the proposal should be submitted by the scholar to the respective supervisor by July 15, 2022.

*U. Sed*  
Registrar  
10/6/2022

#### **Circulation**

- All the scholars and supervisors listed above
- PS to the Vice- Chancellor – for the kind information of VC
- Chairman, Steering Committee
- Faculty Members (Through E-Mail)
- PA to Registrar
- Notice Board for M. Phil & Ph. D. Scholars